Kenmore State High School

Junior Secondary Teaching and Learning Evening
Mr Michael Rogers

• Deputy Principal
Agenda

• **Session 1 (5pm-5:20pm):** Kenmore State High School Assessment and Learning Policy, NAPLAN Preparation Programme, Learning and Communication Tools and Extra-Curricular Activities.

• **Session 2 (5:20pm-6:00pm):** Curriculum Specific Information: 4 x 10 minute sessions for Science, Maths, English and History.

• **6:00pm:** Dr Peta Lilley, Child Psychologist, Parenting Teenagers
Staff Introductions

• Paul Robertson – Executive Principal
• Kynan Spaull – Year Coordinator
• Angela Malone – JS HOD/7M English/History
• Michael Rogers – Deputy Principal Yr 7/8
• Guidance Officers – Julie Savage, Glynn Davies
• Head of Special Education Services – Karla Pope
Culture building together - CARE

• Daily checking EQ email, notices
• Uniform – sports vs formal
• Technology devices – charged, used appropriately
• Being active and involved in extra curricular events
• Independence (homework etc)
• Asking for help, seeking out support
Learning Culture

• All students can learn
• All students can learn new behaviours (learning behaviours, social behaviours etc)
• All students can develop a growth mindset – the power of believing you can improve
The Power of ‘YET’ and Process Praise

I can’t do this algebra – YET!

Let’s look at:

EFFORT
STRATEGY
COLLABORATION
RESILIENCE
Be More, Learn More, Kenmore

4 School Rules

Be Safe
Be Respectful
Be Responsible
Be Involved
Ms Angela Malone

- HOD Junior Secondary
Junior Secondary Assessment and Learning Policy

• Access on Web Site (rules and policies)
  – Work completion
  – Extension of time past due date
  – Authenticity of Student Work
  – Special Consideration
  – Assignments – what if questions?
  – Drafting
Learning Policy

• All students must complete all course work in every subject, or the goals of their IEP.
• Completion of course work allows a *Level of Achievement* to be awarded at the end of the term, otherwise “N” is recorded.
• All subjects are ‘equal’
• “No surprises policy” – parent teacher partnerships
Learning Policy

• Draft work and feedback
• Final work and grading (A-E)
• Late submissions will be marked and graded, but only the *draft mark* will be credited towards the course
• In extenuating circumstances, extensions to due dates must be applied for from parent to the teacher (written or verbal), **before** the due date
• TASK sheet – common throughout school
School Priorities

• Curriculum
  – Writing
  – Collaboration

• Teaching & Learning & Teacher teams
  – Focussed teaching practices

• Wellbeing
  – Implementation of Care groups
  – Positive Education Model
  – Inclusion & Belonging activities
NAPLAN – MAY 15, 16, 17

• As educators and parents
  – 1. Feedback on how students are travelling in the basics of numeracy and literacy compared to all Australian children of a similar year level.
  – 2. Design differentiated learning experiences that RESPOND to this data – changes teacher planning and pedagogy.
Year 7 NAPLAN Preparation Programme

- Integrated English & Maths programme
- English – teaching narrative Term 1, and persuasive Term 2.
- Practice writing task Tuesday Week 10 – marked and returned with feedback early term 2.
- PAT testing to identify strengths and weaknesses in Reading and Numeracy.
ICT Tools & Parent Communication

• All the information in this section will be placed on the website for you to access.

• There will be a handout with additional information for this session – assessment planner.
OneNote Class Notebooks

- Students access class materials and complete their work within the class notebook
- A place for teachers to give feedback
- A place for students to collaborate
- Available at home
Calendar

- Students are notified of key dates within their calendar
  - homework
  - Assessment dates

- Available at home
Qparents

Convenient and personalised communication with the school

- View and download report cards
- Pay invoices
- View class timetables
- Update important details
- Report absences
- Assessment planner
Parent Communication

Staying connected with our school

- Website
- e-newsletter – subscribe via our website
- Q Schools App
- Facebook
Subscription to our e-newsletter

Click on the Subscribe section and follow the prompts
Extra-curricular Activities

• Kenmore State High School offers students a range of extra curricular activities
  – Various Sports – running club
  – Music Ensembles/ Choirs
  – Debating teams/ Readers and Writers Club/ Reader’s Cup Challenge teams
  – Chess club
  – Leo’s and Environmental group

• We are actively encouraging all students to do at least one extra curricular activity
Belongings

• Please label all personal belongings i.e. lunch boxes, water bottles and clothing that a student will take off in the day
  – e.g. Michael Rogers
  – Black pen on green is hard to read
  – Consider printed labels -stick on or iron labels for clothing
  – Lost property in S-block and under A-block
Mobile phones

• We do not ask students to have one
• If they choose to have one they must never be SEEN or HEARD in class time
• This means parents should not text or phone child in class
• Phones go missing regularly – students belongings are their responsibility
• Consider insurance, tracker
Parent-Teacher Interviews

• Link sent out with report cards

• Register online

• Week 2, Term 2 Thursday 2\textsuperscript{nd} May 2-7pm S-block
CAMP – MAY 29, 30, 31

- Noosa North Shore
- Approx. $300 (including accommodation, food, transport)
- Make new friends
- Develop new skills
- Information to come out in the following months (check emails, letters sent home)
- Due dates
# Mainstream Timetable

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Following this session

• Subject information (40 mins)
  – English/History and Maths/Science
  – In classrooms with class teachers

• Parenting Teenagers (6.00pm – 7.00pm)
  – Dr Peta Lilley, Lilley Place
Subject sessions

• **7A/B** – Go with Mrs Geuthner & GIEP teachers- **S202/ 203**

• **7C/7J**– go with Ms Partridge & Ms Lucic – **S109/S110**

• **7D/ 7E** - go with Ms Nesbitt & Ken X team – **S102/ 103 (Downstairs)**

• **7F/ 7K** –go with Mr Hodzic, Mr Seilor & Mr Loxton – **S104/ S105 (Downstairs)**
Subject Sessions

• **7H** – go with Mrs Bell and Mrs Malone – **S109/S110 (Downstairs)**

• **7I/7L** – go with Mr Dorman, Mrs Morotti and Mr Mason - **S107/S108 (Downstairs)**

• **7G/7M/7H** - stay here and move to the front with Mr Spaull, Ms Bell, Ms Malone and Mr Shephard