



Kenmore State High School

JUNIOR SECONDARY

2018 Key Contact List

Year 7 Coordinator – Edin Hodzic – exhod0@eq.edu.au

Welfare concerns/support, referral to other support services and coordinating feedback from teachers across all subjects.

Junior Secondary HOD – Kath Laurance – klaur27@eq.edu.au

Yr.7 curriculum concerns and student performance e.g. refusal to participate, persistent disruption and non-compliance etc. The classroom teacher is the preferred first point of contact.

IT HOD – Daniel Haines - dhain12@eq.edu.au

1: 1 laptop program - CYOD/ BYOD program.

IT Help desk - helpdesk@kenmoreshs.eq.edu.au

Hardware or software issues.

E Learning HOD - James Whittle - jwhit732@eq.edu.au

Pearson e book log on, student OneNote help, ICX Program, Kenmore State High School website and Facebook administrator.

Guidance Officers -Anthony Lutz - alutz2@eq.edu.au / Glyn Davies - gdavi114@eq.edu.au

The Guidance Officers provide support for the school community, particularly students, their parents or guardians. Guidance appointments can be made via the main office. Teachers can refer students to the Guidance Officer.

Chaplain - Justin Prestidge (full- time) - jpres88@eq.edu.au

The School Chaplains seek to assist students with their physical, mental, social and spiritual development within a supportive environment. Students can see the chaplains if they are having friendship issues or need to talk to someone. The Chaplains conduct many extra – curricular activities within our school.

Head of Special Education Services – Karla Pope – kpope16@eq.edu.au

Enquiries regarding support needs for students.

Excellence We are committed to personal excellence.

Learning Everything we do is focussed on discovering, growing and improving.

Integrity We act with respect, dignity and fairness, demonstrating trustworthiness and responsibility.

Belonging Each person has the opportunity and support to succeed as a member of a just and equitable community.

Partnership We create a network of local, regional and international support to build a strong sense of community.