Year 7 Information Evening

I can complete the Education Perfect exercises.
Year 7 Humanities and Social Science

• The Humanities and Social Sciences learning area includes a study of **Civics and Citizenship, History, Geography, and Economics and Business.**

• Students will develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change.

• These subjects provide a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high-level skills needed for the 21st century.
Year 7 Humanities and Social Science

Semester 1:
Civics and Citizenship & History

• Unit 1: Civics and Citizenship
  Assessment: Multiple choice, short answer and Question and Response exam (Formative and Summative)

• Unit 1: Early Civilisations and Ancient Egypt
  Assessment: Source Analysis (Formative)
  Folio of work (Summative)

• Unit 2: Ancient China
  Assessment: Legacies of Ancient China Paragraph (Summative)

Semester 2:
Geography and Business
Year 7 Civics and Citizenship

- Civics and Citizenship provides opportunities for students to develop understanding about *government and democracy, laws and citizens* and *citizenship, diversity and identity*.

- We focus on Australia’s constitution and how its features shape Australia’s democracy and how Australia’s legal system aims to provide justice.

- Students explore diversity within Australian society, how groups express their identities and the role of shared values in promoting social cohesion.
Year 7 Civics and Citizenship

Learning experiences include:

• A hypothetical settlement on Mars where students act as the executive level of government and write the laws for their new society

• A class referendum

• Questions and Response (QAR) tasks that require students to read a text and respond to, and compose, questions that extend from literal to critical and evaluative thinking.
Year 7 Information Evening
Year 7 History

• Develop students’ **curiosity** and **imagination** through a process of inquiry.

• Facilitate **debates** and **inquiries** to encourage students to think about human values, including present and future challenges.

• Develop transferable skills such as the ability to **ask relevant questions**; **critically analyse** and **interpret sources**; consider **context**; respect different **perspectives** and **communicate** effectively.
### Skills

- Creating chronologically accurate timelines.
- Identifying Primary and Secondary sources and their usefulness.
- Identifying Reliability/Perspectives/Bias in sources.
- Constructing and supporting Historical paragraphs.
- Source analysis using ADAMANT.
- Developing empathy and critically evaluating perspectives.

### Knowledge

- Vocabulary
- Dates
- Important People
- Early civilisations and their legacy – Sumer, Egypt, & China
The Big Picture Aims?

• Informed and active citizens.
• Passionate learners and advocates for their interests and beliefs.
• Understand the tangible links between the past and the present.
Extra-curricular Activities

• ICAS English exam.
• Interschool debating Competition.
• KSHS Leo’s Club.
• KSHS Amnesty International Club.
• Homework Club.
Resources and Materials

**Humanities and Social Sciences**

- Pearson textbook, online and hard copy kept at school
- Humanities workbook, or 5 subject book
- OneNote to access class resources
- IT equipment including laptop, keyboard, stylus and charger
- Pencil case including pens, lead pencils, coloured pencils, scissors and glue etc.
Supporting your child in History

- Check your child is taking all equipment to class.
- Check their calendar for important due dates.
- Check they have completed their homework.
- Encourage discussions around concepts learnt at school.
- Encourage students to engage in current affairs.

If your child is absent remind them to email their teacher to see what classwork has been missed.
The more you know about the past, the better prepared you are for the future.

~Theodore Roosevelt