



## Kenmore State High School



### Junior Secondary

Teaching and Learning Evening



## Mr Paul Robertson

- Executive Principal



## P & C Association

- Penny Hauenschild



## Agenda

- **Session 1 (6pm-6:30pm):** Kenmore State High School Assessment and Learning Policy, NAPLAN Preparation Programme, Learning and Communication Tools and Extra-Curricular Activities.
- **Session 2 (6:30pm-7:30pm):** Curriculum Specific Information: 4 x 15 minute sessions for Science, Maths, English and History.
- **7:30pm:** Pop any queries you have into the questions box



## Staff Introductions

- Edin Hodzic – Year Coordinator
- Kath Laurance – JS HOD/70 English
- Will Fozard– Deputy Principal Yr 7
- Guidance Officers – Anthony Lutz, Glynn Davies
- Head of Special Education Services – Karla Pope
- Richard Haynes – 70 Maths



A World Class Education

## KENMORE STATE HIGH SCHOOL

Education for Life

---

### Stay engaged with learning

- Teachers tonight will provide you a glimpse into topics of study so you can remain connected with learning
- Stay engaged even when pushed away
  - Communicate that you are there and you care!
  - Help find solutions even if you don't have all the answers
  - Find new ways to stay engaged with learning and schooling



### SO WHAT MIGHT PARENT INVOLVEMENT LOOK LIKE IN JUNIOR SECONDARY?

<p><b>Communication</b></p> <ul style="list-style-type: none"> <li>-Set high expectations</li> <li>-Talk about learning</li> <li>-Talk about school</li> <li>-Use online communication</li> <li>-Know who to contact and how</li> </ul>	<p><b>Engagement</b></p> <ul style="list-style-type: none"> <li>-Visit the school for events and activities</li> <li>-Assist with homework</li> <li>-Attend parent-teacher meetings</li> <li>-Discuss learning goals/results</li> <li>-Join the P&amp;C of the school</li> </ul>
<p><b>Learning</b></p> <ul style="list-style-type: none"> <li>-Attend celebrations and showcases of student work</li> <li>-Participate in workshops about student learning</li> <li>-Create an environment at home to support learning and study</li> <li>-Encourage participation in homework clubs etc.</li> </ul>	<p><b>Parenting</b></p> <ul style="list-style-type: none"> <li>-Encourage your child's involvement in events and activities</li> <li>-Talk about the future, e.g. subject choices, occupations</li> </ul>

### Culture building together

- Assessment on time, printed with task sheet attached
- Daily checking EQ email, notices
- Uniform – sports vs formal
- Hats and sunscreen
- Sustained silent reading
- Technology devices – charged, used appropriately
- Being active and involved in extra curricular events
- Independence (homework etc)
- Asking for help, seeking out support

### Learning Culture

- All students can learn
- All students can learn new behaviours (learning behaviours, social behaviours etc)
- All students can develop a growth mindset – the power of believing you can improve

### 1<sup>st</sup> VIEW: Fixed Mindset

- I'm just not good at Maths...
- I'm terrible at this ... I'll never get it
- You're a natural...
- She's a gifted musician...

### High Performance and Achievement

- Mostly TALENT, INNATE ABILITY and INTELLIGENCE
- You are BORN with it (or NOT)
- Some have more than others

### FIXED MINDSET

The **belief** that our level of ability or intelligence is essentially unchanging.

### 2<sup>nd</sup> VIEW: Growth Mindset

- I know I can get better
- He got where he is through hard work
- She's fearless, she never worries about making mistakes



### High Performance and Achievement

**Hard work!**

**PERSISTENCE!**



### Growth Mindset

The **belief** that our ability and intelligence are changeable; that high performance is due mostly to hard work and persistence.



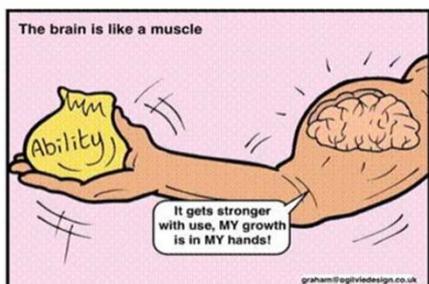
### The Power of 'YET' and Process Praise

I can't do this algebra – YET!

- Let's look at :
- EFFORT
  - STRATEGY
  - COLLABORATION
  - RESILIENCE



### TRANSFORM THE MEANING OF EFFORT AND DIFFICULTY



### Stanford University: Free Course Maths



### Be More, Learn More, Kenmore 4 School Rules

Be Safe	Be Respectful	Be Responsible	Be Involved
------------	------------------	-------------------	----------------



### Junior Secondary Assessment and Learning Policy

- Access on Web Site (rules and policies)
  - Work completion
  - Extension of time past due date
  - Authenticity of Student Work
  - Special Consideration
  - Assignments – what if questions?
  - Drafting

### Learning Policy

- All students must complete all course work in every subject, or the goals of their IEP.
- Completion of course work allows a *Level of Achievement* to be awarded at the end of the term, otherwise “N” is recorded.
- All subjects are ‘equal’
- “No surprises policy” – parent teacher partnerships

### Learning Policy

- Draft work and feedback
- Final work and grading (A-E)
- Late submissions will be marked and graded, but only the **draft mark** will be credited towards the course
- In extenuating circumstances, extensions to due dates must be applied for from parent to the teacher (written or verbal), **before** the due date
- TASK sheet – common throughout school

### School Priorities

- Writing
- Using data to inform practice
- Feedback

### NAPLAN – MAY 15, 16, 17

- As educators and parents
  - 1. Feedback on how students are travelling in the basics of numeracy and literacy compared to all Australian children of a similar year level.
  - 2. Design differentiated learning experiences that RESPOND to this data – changes teacher planning and pedagogy

### Year 7 NAPLAN Preparation Programme

- 14 week literacy programme (1x70min)
- Integrated maths programme
- English – teaching narrative Term 1, and persuasive Term 2.
- Practice writing task Tuesday Week 10 – marked and returned with feedback early term 2
- PAT testing to identify strengths and weaknesses in Reading, Spelling, Vocabulary and Numeracy

### ICT Tools & Parent Communication

- All the information in this section will be placed **on the website** for you to access
- There will be a handout with additional information for this session – assessment planner

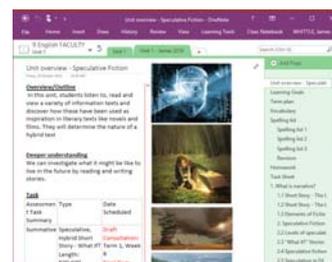
### KSHS 1:1 Laptop Program Vision

- *KSHS students are prepared for a world that's being changed by technology.*
- *KSHS students are innovative, imaginative and responsible users of technology.*
- *At KSHS, teachers use technology to greatly improve teaching and learning*



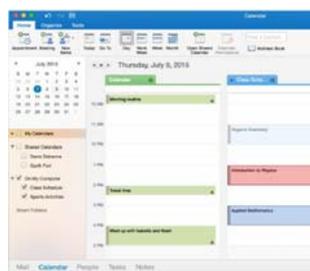
### OneNote Class Notebooks

- Students access class materials and complete their work within the class notebook
- A place for teachers to give feedback
- A place for students to collaborate
- Available at home



### Calendar

- Students are notified of key dates within their calendar
  - homework
  - Assessment dates
- Available at home



### Qparents

Convenient and personalised communication with the school

- View and download report cards
- Pay invoices
- View class timetables
- Update important details
- Report absences
- Assessment planner



## Parent Communication

Staying connected with our school

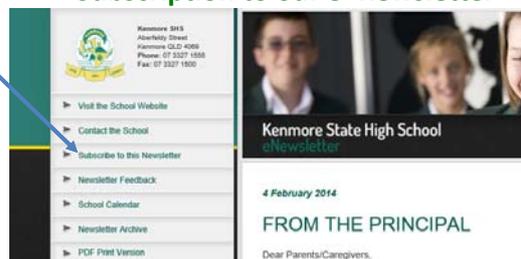
- Website
- e-newsletter – subscribe via our website



- Facebook



## Subscription to our e- newsletter



Click on the Subscribe section and follow the prompts



## Extra-curricular Activities

- Kenmore State High School offers students a range of extra curricular activities
  - Various Sports – running club
  - Music Ensembles/ Choirs
  - Debating teams/ Readers and Writers Club/ Reader's Cup Challenge teams
  - Chess club
  - Leo's and Environmental group
- We are actively encouraging all students to do at least one extra curricular activity



## Frequently Asked Questions...



## Lockers

- 88 lockers available in S block – laptop only
- Student to see Mr Hodzic to organise and bring a lock and he will direct you to which locker you can have
- Leave spare key at home.



## Belongings

- Please label all personal belongings i.e. lunch boxes, water bottles and clothing that a student will take off in the day
  - e.g. Will Fozard
  - Black pen on green is hard to read
  - Consider printed labels -stick on or iron labels for clothing
  - Lost property in S-block and under A-block



**KENMORE STATE HIGH SCHOOL**  
Education for Life

**Mobile phones**

- We do not ask students to have one
- If they choose to have one they must never be SEEN or HEARD in class time
- This means parents should not text or phone child in class
- Phones go missing regularly – students belongings are their responsibility
- Consider insurance, tracker

A World Class Education

**Parent-Teacher Interviews**

- Link sent out with report cards
- Register online
- Week 2, Term 2 Thursday 26<sup>th</sup> April 2-7pm S-block

**CAMP – MAY 23, 24, 25**

- Noosa North Shore
- Approx. \$300 (including accommodation, food, transport)
- Make new friends
- Develop new skills
- Information to come out in the following months (check emails, letters sent home)
- Due dates

**Mainstream Timetable**

Year 7		Year 8		Year 9	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
ENGLISH					
MATHS					
SCIENCE					
HISTORY/ CIVICS AND CITIZENSHIP	GEOGRAPHY/ BUSINESS AND ECONOMICS	HISTORY/ CIVICS AND CITIZENSHIP	GEOGRAPHY/ BUSINESS AND ECONOMICS	HISTORY	HPE
HPE	LANGUAGES	HPE	LANGUAGES	ELECTIVE	ELECTIVE
ARTS	TECHNOLOGIES	ARTS	TECHNOLOGIES	ELECTIVE	ELECTIVE

Level 2

S204/S205 JF/TH - I HOSKIN & K BELL	S206	S209	S210
S202/S203 JF/TH - R PARTIDGE/JR HENNING	SP	S207	S208

Level 1

S104/S105 JF/TH - J DAVIS, D MURPHY & V GILCHRIST	S106	STAFF	S109/S110 JF/TH P MAGOFFIN & S DORMAN
S102 JF P BARBER & M BERTY	S103 JF M LAWLER & J PROCTOR	SP	S107/S108 JF/TH - K SPENCE & P BROWNING

WELCOME SENIORS/PEEP space for JF/TH