

Queensland State School Reporting – 2011

Kenmore State High School (2132)



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
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Principal's foreword

Introduction

This report details a sample of the achievements and results from Kenmore SHS in 2011. We are tremendously proud of our students and the teachers who help our students in so many ways. This template provides a structured response to the school's outcomes. If you asked us to describe our outcomes in person, we'd tell you stories of our students.

School progress towards its goals in 2011

Student Achievement:

Year 9 NAPLAN results were significantly above National average with 99.1% meeting the national minimum standards in Numeracy and 37% in the upper two Achievement bands in Writing.

Year 12 students attained very high results including 26.5% OP 1-5s and 65% gaining a 1-12

Over 60.8% of all results were High or Very High.

Facilities:

Stage 1 of Master Facilities plan complete / stage 2 completed in 2011.

Grandstand complete April 2011.

Future outlook

Kenmore is a growing and dynamic school with a diverse range of goals for improvement. We believe that we should always be learning and acting on this learning.

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We have completed the Council of International School's Accreditation Process. We are currently focussed on developing the "thinking school", continuing innovation in our signature programs and developing our facilities. We are building community leadership opportunities for our students and leading the way in the environment. It is an exciting time. Our key planning for improvement include

- Data and planning documents will continue to reflect school strategic direction
- Target setting and monitoring of continuing cohorts and requirement of HOD's to reflect on semester results with staff – reports to be provided to line manager.
- Continual use of school Data Database as one stop shop for data supplemented by One School.

Our school at a glance

School Profile

Coeducational or single sex: **Coeducational**

Year levels offered: **Year 8 - Year 12**

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
1652	784	868	94%

Characteristics of the student body:

The student body is largely made up of high achieving university bound students. 86.4 % (261/302) of year 12 students were OP eligible and 82.3% of results were 18 or better

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	
Year 4 – Year 10	25.9
Year 11 – Year 12	20.8
All Classes	23.6

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	165
Long Suspensions - 6 to 20 days	29
Exclusions	16
Cancellations f Enrolment	5

Curriculum offerings

Our distinctive curriculum offerings - We have a strong Academic focus, including a German Immersion Program, Music Extension Program, Sciences, Biotechnology, Information Communication Extension Program, Zenith Extension program. School Options include Film and Television, Drama, Dance, Multimedia, Animation, Music, Art and Print media, ICE – Laptop Program, KAAP – Support for elite athletes. Sport, Wide range of Arts

Extra curricula activities

Extensive and Diverse programs including: Debating, Public Speaking, Camps, Musical Productions, Wide range of Sports, including Rowing, Work Experience, Gifted and Talented Program, many Music ensembles, Competitions, Leos, Talent Quest, Community services activities, Art Exhibitions, Technical Team, Ski Trip, Excursions.

How Information and Communication Technologies are used to assist **learning**

There are over 800 devices on our school's network, providing integration of technology across all subjects. In 2012 another 650 laptops will be dispersed across the years 10, 11 and 12, giving the school a networked capacity of 1250 computers. Eight classes from years 8-9 participate in a laptop Information Communication Education (ICE) program.

Social climate

Pervasive caring is a characteristic of Kenmore High. In addition, the support staff includes 2 Guidance Officers, 2 Chaplains, a Youth-Health Nurse, Youth Support Worker, Behaviour Teacher and a Special Education Unit

Parent, student and teacher satisfaction with the school

Kenmore SHS enjoys strong parent and community support. Staff work hard in Kenmore and they always seek opportunities to improve their own learning.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	81%
Percentage of students satisfied that they are getting a good education at school	83%
Percentage of parents/caregivers satisfied with their child's school	81%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	71%
Percentage of staff members satisfied with morale in the school	78%

Our school at a glance

Involving parents in their child's education

An active P&C Association meets monthly on the third Tuesday at 7.30pm. There are six active sub-committees of the P&C – German Immersion and Extension Support Group, Music Extension Parent Support Group, Visual Arts and Media Support Group, Rowing Parent Group, Science Parent Group and Environment. The School Council meets each term and is manned by a cross sectional team inclusive of four parents.

Reducing the school's environmental footprint

- Fluorescent lighting T5 installed across the whole school.
- Solar Panels 4kw installed in C Block (the new Science Block)
- Water tanks installed to service C Block toilets and the new amenities block.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity Kwh	Water (KL)	Gas MJ
2010	\$135,025	\$96,698	\$20,206	\$16,229	\$1,892	\$0	\$0	509,134	1,422	0
2009	\$144,722	\$105,844	\$0	\$0	\$4,479	\$0	\$34,399	644,231	4,657	0
% change 2009 - 2010	-7%	-9%	N/A	N/A	-58%	N/A	-100%	-21%	-69%	N/A

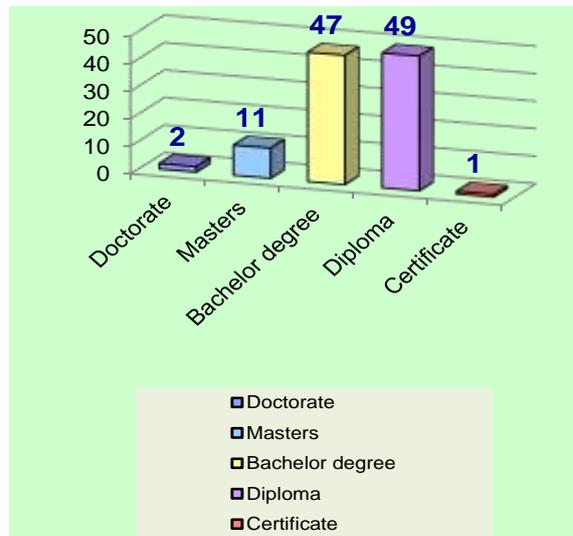
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	129	44	<5
Full-time equivalents	118	33	<5

Qualifications of all teachers

Doctorate	2
Masters	11
Bachelor degree	47
Diploma	49
Certificate	1



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$71 289.

The major professional development initiatives are as follows:

- Dimensions of Learning
- National curriculum
- Peer Coaching

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 95% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says '**Search by school name**', type in the name of the school you wish to view, and select **<GO>**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 90%.

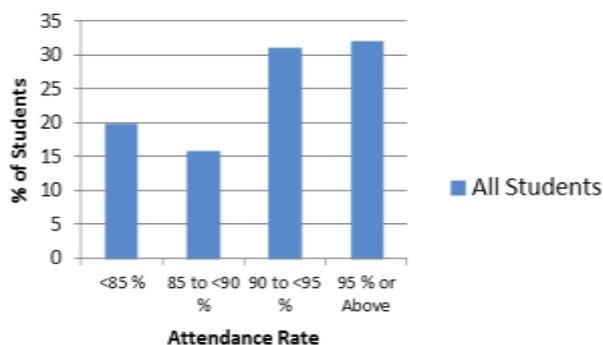
The overall attendance rate for all Queensland state Secondary schools over the same period was 89%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
							93 %	91 %	89 %	90 %	88 %

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

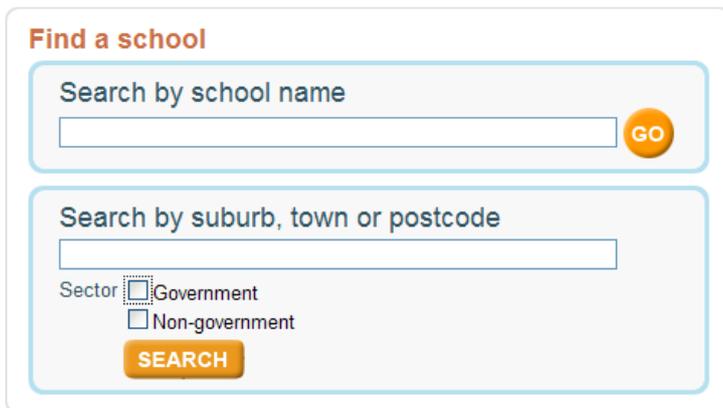
Rolls are marked each lesson on an electronic system. Absences are reported using text messaging. Follow up occurs where a student is absent and unexplained or absent for 3 days or more

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a circular orange "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a rectangular orange "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Performance of our students

Achievement – Closing the Gap

In 2011 the indigenous numbers at Kenmore SHS totalled 18, with 7 in year 8, 5 in year 9, 1 in year 10, 2 in year 11 and 3 in year 12. The apparent retention year 10 to year 12 indigenous/non indigenous gap has decreased annually from 2008 to 2011. The student attendance rates for indigenous and non indigenous students vary marginally with indigenous having an attendance rate of 87.6% and non indigenous, 90.2% in 2011. The proportion of indigenous students with attendance rate above 85% is 79.9% compared to non indigenous rates of 85.8%.

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort. 90%

Outcomes for our Year 12 cohort of 2011

Number of students receiving a Senior Statement.	285
Number of students awarded a Queensland Certificate Individual Achievement.	1
Number of students receiving an Overall Position (OP).	244
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.	19
Number of students awarded one or more Vocational Educational Training qualifications.	131
Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	82
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	245
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	74%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	93%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	92%

Overall Position Bands (OP) (Excluding VISA)

Performance of our students

Number of students in each Band for OP 1 to 25.

OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
62	72	47	40	23

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).

Certificate I	Certificate II	Certificate III or above
102	70	23

Kenmore SHS offers a Certificate 1 in Information Technology

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2011 Year 12 post-school destinations survey, *Next Step – Student Destination Report* for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Early leavers information

The destinations of young people who left the school in Years 10, 11 and prior to completing Year 12.

In 2010 there were 15 early leavers recorded, and of these 9 were either learning or earning and 6 others that responded were neither earning or learning.

Students at risk of leaving early are identified through Guidance or VET supervision and every attempt is made to ensure they engage in some VET competencies.