

Under this agreement for 2015

Kenmore State High School will receive

\$488780

This funding will be used to

Increase the percentage of Year 7,8 &9 English & Maths results -Sound or above

Increase the attainment of Year 7 & 9 students in NAPLAN at or above N M S- by at least 1% in each area; Overall Mean Results-Reading, Writing; Spelling, Grammar; Numeracy all by 5 points

Increase the percentage of Year 7 & 9 students in the NAPLAN U2Bs- Results-Reading, Writing; Spelling, Grammar; Numeracy all by 5%

Maintain our QCE attainment at close to 100%

Our strategies:

Year 7 and 9 teachers deliver explicit instruction on persuasive and narrative genres

Teachers to employ Marzano's whole school approach to vocab instruction

Create targeted intervention strategies for those students in Junior Secondary whole are below NMS, at minimum standard or with significant literacy defects.

Employ Literacy toolkit

Junior Secondary teachers deliver reading strategies

Strengthen Primary school cluster numeracy links

Employ numeracy toolkit

Involve school in U2B project

Continue parent orientation activities to support transition to Year 7

Continue to provide professional development on the high yield instructional strategies identified by contemporary research

Provision of professional development to develop teacher capacity to use various observational protocols

Build our current and future leaders

Our school will improve student outcomes by

• Employ additional teachers; to target improved 7-9 English and Mathematics student outcomes.	280000
• Library – sustained silent reading resources (reading materials and storage)	15000
• U2B project numeracy coordination/online workshops (7-10) 1 line timetable	20000
• Resources for independent extension/consolidation work for Year 7- 9 students (Mighty Minds) & diagnostic materials	20000
• Numeracy Toolkit – development	20000
• Literacy Strategy – continued development and implementation (toolkit, PD, resources)	20000
• Professional Development support to teachers across the school – focus on pedagogy	20000
• Resources to support initiatives across these domains	80000
• Reflective teaching practice across the school with feedback and observation - TRS	25000



Mr John Fitzgerald
Executive Principal



Mr Scott Meehan & Mr Reid Pryor
School Council Chair & P&C President.