

Investing for Success



Snapshot report

**Under the Investing for Success Agreement for 2015
Kenmore State High School received**

\$488,780

Our full 2015 agreement is on our website

Our school initiatives are on track to meet or exceed our targets

During 2015, we focused on maximising the benefits of this funding for our students. After reviewing our 2015 *Investing for Success* agreement, it is clear that we are on track to meet most of our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Our targets include:

- Increase the percentage of Year 7,8 &9 English & Maths results -Sound or above
- Increase the attainment of Year 7 & 9 students in NAPLAN at or above N M S- by at least 1% in each area; Overall Mean Results-Reading, Writing; Spelling, Grammar; Numeracy all by 5 points
- Increase the percentage of Year 7 & 9 students in the NAPLAN U2Bs- Results-Reading, Writing; Spelling, Grammar; Numeracy all by 5%
- Maintain our QCE attainment at close to 100%

Our initiatives include

- Year 7 and 9 teachers deliver explicit instruction on persuasive and narrative genres
- Teachers to employ Marzano's whole school approach to vocab instruction
- Create targeted intervention strategies for those students in Junior Secondary whole are below NMS, at minimum standard or with significant literacy defects.
- Employ Literacy toolkit
- Junior Secondary teachers deliver reading strategies
- Strengthen Primary school cluster numeracy links

Investing for Success

- Employ numeracy toolkit
 - Involve school in U2B project
 - Continue parent orientation activities to support transition to Year 7
 - Continue to provide professional development on the high yield instructional strategies identified by contemporary research
 - Provision of professional development to develop teacher capacity to use various observational protocols
 - Build our current and future leaders
-