

Investing for Success



Snapshot report

**Under the Investing for Success Agreement for 2016
Kenmore State High School received**

\$479,534

Our full 2016 agreement can be found on our website

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed most of our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Targets include:

- Increase the percentage of Year 7,8 & 9 English, Humanities , Maths & Science results - Sound or above
 - a Increase the attainment of Year 7 (97.7%, 95.5%, 96.4%, 96.7%, 98.5%)& Year 9 (94.4%, 89.4%, 95.9%, 93.5%, 97.2%) students in NAPLAN at or above N M S- by at least 1% in each area;
 - Increase percentage of Yr 9 students at or above NMS in Writing from 89.4% to 95%;
 - Increase percentage of Yr 9 students in U2B in Spelling from 32.7% to 35%;
 - Increase percentage of Yr 9 students in U2B in Writing from 14.8%% to 25%;
 - Reduce percentage of Yr 9 students in Bands 5 & 6 in Writing from 36.1% to 20%;
 - Increase Overall School Mean Results -Reading(581.1,606.9), Writing(533.7, 563.9);
 - Spelling(573.0, 606.1), Grammar(581.7, 605.7); Numeracy (586.5, 613.5) all by 5 points
 - Increase the percentage of Year 7 students in the NAPLAN Writing U2Bs from 24.7% to 30%
 - Increase the relative gains of the U2B students in year 7 & 99 Maintain our QCE attainment to 100%Initiative 1

Initiatives implemented include:

- School and KLA areas English and Maths identify at risk students (academic) in Years 7-12
- Formation of small Literacy and Numeracy support classes to provide targeted intervention for students below academic benchmarks in Years 7-9.
- Analysis of Year 7 & 9 NAPLAN data to target writing preparation activities which provide strategies relevant to specific disciplines,
- Year 9 NAPLAN Writing preparation program to target Writing strategies relevant to specific

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- disciplines
- Continue to develop the capacity of teachers to use our existing literacy strategies in a variety of disciplines (QAR, Adamant, Literacy Toolkit, Reading to Learn, Sustained Silent Reading, Marzano's Vocabulary Instruction, Reciprocal Instruction)Employ Literacy Coach to support teachers across the school to implement appropriate literacy strategies in their classrooms for all students.
 - Employ additional Teacher-Librarian to support the school-wide provision of resources and development of digital literacies across all year levels
 - Whole school membership to EQ ebook database for students' weekly reading activity, rating levels of student reading to target improvement.

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