

Great Results Guarantee

Under this agreement for 2014

Kenmore State High School will receive

\$179,938*

This funding will be used to

- Increase the percentage of students achieving a C or better in Year 9 Mathematics from 96% to 100% or show significant progress on their Individual Learning Plans towards satisfactory achievement.
- Increase students achieving a C or better in Year 9 English from 99% to 100% or show significant progress on their Individual Learning Plans towards satisfactory achievement.
- Show significant progress towards 35% of students in the U2B in all domains

Our strategy will be to

Use data and Know Your Learner processes to:

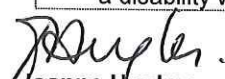
- Identify students and create targeted intervention classes for under those currently below/near national minimum standards benchmark in literacy/numeracy
- Increase the % of students in U2B for numeracy by continuing with U2B Numeracy Project


Continue to improve student outcomes through an explicit focus on Pedagogy & Reflective Practice:

- Continue school wide approach on pedagogy to maximise student outcomes
- Appoint a Reflective Practices facilitator to build teacher expertise and provide professional targeted feedback
- Develop and implement a school wide literacy toolkit to improve student outcomes
- Develop literacy and numeracy programs for Year 7 NAPLAN preparation

Our school will improve student outcomes by

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| <ul style="list-style-type: none"> • Analysing student literacy/numeracy levels and creating targeted literacy/numeracy intervention classes • Continuing U2B projects to ensure incremental improvement with high achieving students | 76508 |
| <ul style="list-style-type: none"> • Funding a Reflective Practice Facilitator to deliver whole of staff professional development through DOL workshops, one-on-one coaching and reflective practice support. | 25820 |
| <ul style="list-style-type: none"> • Funding teacher release to participate in mentoring and reflective practice | 11000 |
| <ul style="list-style-type: none"> • Developing a literacy toolkit for every student years 8 – 12 and providing professional development for staff to use the literacy toolkit with classes | 9000 |
| <ul style="list-style-type: none"> • Implementing pedagogy workshops for staff which specifically address literacy: vocab, summarising & note-taking, non-linguistic representations (eg graphic organisers) | 30000 |
| <ul style="list-style-type: none"> • Supporting below benchmark students in core class groupings with additional teacher aide support time. | 4500 |
| <ul style="list-style-type: none"> • Providing additional SWD teacher time to increase the percentage of students with a disability who are achieving their individual learning goals | 24500 |


Joanne Hughes
Acting Principal


Katie Yeowart
KSHS School Council Chair

Great state. Great opportunity.