

# Investing for Success

**Under this agreement for 2018  
Kenmore State High School will receive**

**\$498,441\***

## This funding will be used to

- Target 100% of all Year 7 and Year 9 students reach the National Minimum Standard (NMS) in all domains or have an individualised plan to do so.
- Increase proportion of students in the Upper 2 Bands (U2B) from Year 7 to Year 9 in the 2018 NAPLAN testing by 4 % across all domains.
- Increase English as an additional language or dialect (EAL/D) student support focused on improving students identified areas of improvement.
- Invest in building teacher capacity in writing, reading, numeracy and classroom profiling to increase student's A- C results.
- Achieve 100 % Queensland Certificate of Education (QCE)/Queensland Certificate of Individual Achievement (QCIA) attainment

## Our initiatives include

- Provide intervention strategies targeted toward students below NMS or at risk of attaining a QCE via literacy and numeracy classes or pathways teacher aide support.
- Systematically monitoring student performance through diagnostic testing (Years 7-9) and at key junctures; identifying student's areas of improvement. Develop plans to address identified student's needs.
- Enhance the skills and build teacher capacity in reading, writing and numeracy using the QAR/ Three Level Guide Comprehension Strategy, Marzano's Vocabulary instruction, John Collins Writing Program and Mathematical Mindset Framework.
- Continue to employ a Literacy Coach to support teachers across the school to improve students writing and reading.
- Employ an EAL/D teacher aide to support targeted students who identify as EAL/D who need additional support to improve their learning outcomes.
- Continue Reflective Practice in the area of writing, behaviour and subject specific requirements to build teacher capacity and improve student outcomes.

*\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



**Queensland  
Government**

## Our school will improve student outcomes by

Employ additional teachers and a teacher aide to support smaller Literacy and Numeracy BNMS classes	\$230 000
Collaborative Literacy and Numeracy Teacher release time to plan targeted interventions for BNMS students.	\$6 977
Resources to support at risk and BNMS students: e.g. Cog – Med and Fast for Word	\$6 000
Employ EA/ LD teacher aide to provide targeted student support and purchase of EA/ LD reading resources Year 7-9students	\$53 000
Employ a part time teacher aide to support future pathways for senior students	\$20 800
U2B Professional Learning Community and resources to improve U2B outcomes in reading, writing and numeracy	\$7 680
Continued employment of Literacy Coach	\$90 000
Professional Development and purchase of resources to support our Explicit Improvement Agenda (EIA) including reading intervention and teacher aide support	\$48 814
Purchase of Diagnostic Tests to monitor student's improvement	\$5 170
Teacher Reflective Practice release time aligned to our EIA	\$30 000
<b>Total</b>	<b>\$ 498 441</b>



**Paul Robertson**  
Principal  
Kenmore State High School



**Scott Meehan**  
School Council Chair  
Kenmore State High school

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