

			<ul style="list-style-type: none"> • Planning underway for the pedagogical implications of the test i.e. the ICT skills to be able to complete the exam effectively
	<ul style="list-style-type: none"> • Senior Schooling/student retention 	Michael Rogers	<ul style="list-style-type: none"> • System delayed until 2019 • Looking at how to support year 10s in 2018 • 2017 year 10s still have same offerings as current group (added year 10 English extension in 2017) • Parent information evening not run this year – only aware of 6 students leaving to the academy this year • Student retention plan for 2017 to run parent evening at the end of term I to outline implications of the new system and offerings of acceleration/extension classes. • Year 10 in 2018 will be similar to year 11 – free choice across 6 lines – have to choose English, maths, science and then three further options per semester. • Pathways in 2018 students will be offered the opportunity to do accelerated math B at the start of year 10 and completed by the end of year 11 (same with German and MEX) • Year 9 becomes more important in assisting to determine pathways and current SET Plan process needs to be brought forward to end of year 9 not 10. • Concept of compression – studying 3 subjects each year in grade 11 & 12 – total of 6 subjects. • Complete 1 subject in year 1 and 5 subjects across year 1 and 2 – possibility of Uni in year 12. • External assessment only offered in some subjects in the first year. • Term 4 year 12 gone in the new system as it will take 16 days to complete full exam block for external assessment. • Year 10 becomes the key component in transition to senior schooling.
4	Principal's Strategic Check-in <ul style="list-style-type: none"> • School opinion surveys • School data profile • Headline indicators - PPT unpacking • Educational Leadership – School Executive Directions 2017 & Key Priorities 2017 	John Fitzgerald	<ul style="list-style-type: none"> • Positive data from parents and students • Strong data • NAPLAN data above national average. • Literacy and numeracy compared against other high achieving schools therefore only 'yellow'. • OP1-15 needed 80% we were 77% last year • Cert II not a focus and we do not offer many courses.
5	<ul style="list-style-type: none"> • Evaluation of 2016 School Council (Survey Monkey) 	Scott Meehan	<ul style="list-style-type: none"> • Survey to be sent out next week

- **Check Continuing SC Membership 2017**

6 **Budget Priorities**
At this meeting we will discuss the priorities for the 2016 budget. As background information for this decision, it is useful to look at the priorities areas for the past several years:

From our Council Handbook:

Purpose: A Practical Council

The purpose of this policy is to ensure that the Council assists with and monitors the implementation of the strategic plan and performs on its capabilities and performance.

Action	Accountability
<i>Assist and advise on strategic issues associated with the implementing the strategic plan</i>	<i>Council chair/principal/P&C president</i>
<i>Monitor the implementation of the strategic initiatives in the school budget and other school and P&C planning documents</i>	<i>Council</i>
<i>Review the Council Policy Manual for the following year</i>	<i>Council chair</i>
<i>Council self evaluation</i>	<i>Council chair</i>
<i>Ensure all members receive information at least one week prior to the meeting</i>	<i>Council secretary</i>
<i>Facilitate open discussion and identification of areas of focus</i>	<i>Council chair</i>

8 **Date of next meeting: 2017**

Reports

1. Agenda
2. Previous minutes
3. Principal's Report
4. Online NAPLAN pre-reading
5. School data profile
6. School opinion survey
7. Key Priorities documents, 2017
8. Headline indicators
9. Evaluation