



KENMORE STATE HIGH SCHOOL
SCHOOL COUNCIL MEETING

Education for Life

DATE: Tuesday 28th March 2017

Item	Topic	Presenter	Notes	Minutes
1	Welcome <ul style="list-style-type: none"> • Welcome and Introductions • Membership and Role of Council • Apologies • Confirmation of Minutes 	Scott Meehan John Fitzgerald	New Yr 11 student member 10 mins	All welcomed including new student member, Chrissie Hagans. Present: Scott Meehan (Chair), John Fitzgerald, Penny Hauenschild, Sally Hawkes, Rowena Fogarty, Craig Godfrey, Reid Pryor, Tracey Gill, Hugh Brown, Jane Howe, Will Fozard, Courtney Smith, Chrissie Hagans. Guest presenters: Michael Rogers, Chrissie Geuthner, James Whittle Apologies: Murali Raghunathan, Mary Malone Minutes of Nov 2016 meeting: Moved by Craig, seconded by Penny, minutes accepted
2	Appointment of Chairperson	John Fitzgerald	1 mins	Scott Meehan nominated as Chair by John Fitzgerald. Vote: overwhelmingly in favour
3	Reports <ul style="list-style-type: none"> • 2016 Chairperson Report • School Council Training 2017 • 2017 P&C President Report 	Scott Meehan Scott Meehan Reid Pryor	20 mins	Chairperson Report: Approx. 22 students left school to go to academies at the end of last year. If we manage to retain these students our OP results would probably improve. Can we address Yr 9 parents in advance of academy recruitment process? Although

- **Student Report**

Courtney
Smith

we are a big school, our percentage growth is relatively low compared to other local schools; we are a low priority for capital investment.

School Council Training: Up to \$3000 available through EQ, SM has investigated some options. Do we have a clear idea what we want from training? Do we know how we want to do things? Revert to SM if further thoughts, ideas.

P&C President Report: Took control of vending machines. Could pay off capital cost quickly and retain profits. Machine installed at the start of the year. Very successful, tuckshop having to refill it 4 times a day. Second machine being installed next week. Reduces burden on tuckshop, particularly with respect to drinks. Possibility of further machines in other locations, e.g. S block. Air-conditioning – trying to get air-conditioning into all rooms. Science rooms next in line. Parent has suggested fund-raising idea – video and go-fund-me page. Financially, P&C doing well. Projection \$40k profit this year to put back in as additional funds – e.g. air-con. All sub-committees working well.

Student Report: Nothing to report

4. **German Immersion Report**

Chrissie
Geuthner

20 mins

German Immersion Report: A different language is a different vision of life. About developing the whole student not just about learning another language. Brain function enhanced by fluency in more than one language. GIP program has German, Maths, Science, SOSE and HPE all taught in German. GIP can also be combined with MEX. GIP encourages teamwork and problem solving. About cultural immersion as well as language immersion. “GIP family”. Students have an extended exchange in Year 10. KSHS named as first of only 3 Australian PASCH schools in 2009. Advantage in terms of resources and scholarships for both students and teachers. Extensive selection

				<p>process based on student motivation plus school report cards, particularly focussing on student effort. Parent support group meet once a month, organise exchanges, support camps and other activities. Currently 247 students in the GIP program but there is some availability not filled. A high percentage of students achieve VHA in the subject. 85% of GIP students achieve OP 1-10. Students study a mix of subjects at Uni. Many student leaders come from the GIEP. Teachers going into primary schools from next term to strengthen partnerships and encourage students. Focus on retaining student numbers during key transition years.</p>
5	E-learning report	James Whittle	20 mins	<p>E-learning Report: Less than 1% of students don't have a computer. Increase in number of yr. 7s choosing CYOD rather than BYOD – easier to manage CYOD. Bandwidth upgraded. New teacher laptops mid-year. Moving towards student notebooks and collaboration space using OneNote. Trialling with Yr7s and Performing Arts faculty. Shift from e-diary to office 365 calendar for homework. Teachers create events and then invite students to attend. There is a work around to get information to parents. Teacher Development, idea of ladders to help staff to move from non-user to proficient user. Move to devolve e-learning back to the individual Faculties. There is also an e-learning option in the Reflective Practice process. Techie Brekky also available before school on a Wednesday morning, social atmosphere. There is also an eLearning Innovations Committee, first meeting term 2.</p> <p>ICE Program: 4 classes in year 1-9. ICE specific activities for all year groups. All ICE students will visit The Cube at QUT in Semesters 1 & 2 for workshops. SM – Is the ICE program still attractive to parents now that all students have access to a laptop? Students in</p>

ICE program are particularly interested in IT, not just interested in having a device. Recruitment into ICE program now requires an IT portfolio. Techie Brekky is a time to introduce teachers to new tools. Jane mentioned that there are still issues with a numbers of students not bringing laptops, which means that in practice teachers are not always able to implement the innovations in the classroom. Discussion followed about potential ways to address the issue students of students not bringing laptops.

6	Facilities Update	Rowena Fogarty	10 mins	See item 8
7	Senior Phase Future	Michael Rogers	20 mins	<p>Senior Phase Future: See video update from QCAA. Two new processes – endorsement and confirmation. Endorsement of assessment instruments prior to use by schools. Confirmation involves sampling of internal assessment. External assessment items are common across the State. Ratification follows both internal and external assessment. ATAR replaces OP as tertiary entrance assessment tool. No information from QTAC on scaling of subjects to form ATAR. QCAA no longer responsible for tertiary entrance function, it now sits with QTAC. So QCAA will not answer questions on scaling, neither will QTAC. ATAR finer based scale than OP. Trials in place for external assessments and endorsement. Updated Learning and Assessment policy key. Huge professional development (PD) requirement for teachers – 1 day per subject area. QCAA paying for PD. 700 Workshops need to operate, starting term 3 this year – lots of teacher time will be taken up with this. Internal PD also run covering the new taxonomy. Discussions with HR about teacher numbers, year 10 is the smaller cohort – issue with senior schooling staffing as this cohort come through, technically</p>

schools would be losing senior teachers due to reduced numbers, government announced that they will support schools to maintain teacher numbers. 230 additional teachers across the state to reduce risk of composite classes and/or senior subject not being offered. 870 additional teachers will be required in 2020, 230 bringing forward some of this additional capacity requirement. Some subjects have name changes – e.g. maths. Will probably move from offering 2 English subjects to offering 5 English subjects. Also new subjects (Psychology and Engineering) and changes to Graphics & Home Economics – now offered as Design and Food & Nutrition. Cert III and above can count towards ATAR. Cert II is likely to still be a valid option for non ATAR students. One Applied subject can be counted towards an ATAR in a 4 -1 scenario.

Timetables currently work by blocking – ie timetabling whole subjects in block. This will not work from next year onwards when there are 4 full cohorts. Will need to move to a smorgasbord model, similar to senior schooling model. Year 10 will move to being a start to senior schooling. Will be teaching the ACARA content with a senior schooling mindset. Building up the skillset that will be required in senior schooling. English and Maths will be compulsory for all students. Students will then have an additional 4 elective choices in each Semester. Science and Humanities will be electives; these students have had 10 years of schooling, including 3 years of secondary schooling. Elective choices are not pre-requisites for year 11 courses and choosing a subject in year 10 doesn't commit them to choosing that subject in year 11. Current thinking from HODS; most options are similar or same as current year 10 options, but options for

individual sciences, maths work in progress with a potential additional maths leading into maths C and engineering. Robotics replaced by digital solutions. GIP: decisions need to be made around what is core – Maths, German already locked in. Need to have 50% of program taught in German to remain an immersion program. Is accelerated maths compatible with GIP? – trying to look at options to incorporate that. GIP/MEX students will get one elective in y10 (currently don't get any electives). MEX – possible it will run with senior music in year 10 and 11 and offer Music Extension in year 12 – similar to German in GIP program. ICE/Zenith – will become 3 year programs, students will integrate with rest of year group in year 10.

Year 10 nearly finalised after 6 months of deliberation. Parent meeting week 1 next term. Week 2 next term is when acceptances close for the academies. Once locked in, new year 10 units will be written by faculties and new selection handbook will be written. SET planning will need to move to Year 9 so that students can make informed decisions about elective choices.

Missed out on any funds from the \$2m spend announced for infrastructure.

AIP, 2017 Kenmore Operational Plan and Improving Student Outcome documents sent through e-mails. Also Year 12 Achievement Data (in house document – keep confidential) shows Senior Phase outcomes for 2016, plus School Data Profile.

Sally appointed to substantive position as Deputy, waited nearly 4 years for job. Daniel Johnson, 5th Deputy Principal, also appointed to an interim 1 year

8 Facilities Update Rowena Fogarty 10 mins

9 Principal's Report: Strategic Direction John Fitzgerald 10 mins

- 2016 Achievement Data
- Strategic Direction 2017
- Annual Implementation Plan 2017
- Investing for success(Great Results Guarantee)2017

position. Daniel is an experienced Deputy from Lowood State High School.

Kenmore Vision not changed – peer led innovation. 4 key priorities unchanged. 9 mandated areas detailed in AIP. Classroom Profiling a focus for this year.

OP results for 2016: unusual cohort in respect of QCS data. More As and fewer Bs for QCS than in prior year – would imagine that this would benefit the OP scores in terms of scaling – however – not a direct mapping for the scaling process. A number of students who achieved high QCS test scaled scores had polyscores that didn't correlate to the QCS score – i.e. their OP results were lower than was expected given their QCS scores. QCS scores are weighted according to the correlation between the polyscores and QCS and the lack of correlation drove the weighting down, moving OP1s down to OP2s. However, most of the OP2 students had bonus rank points making their OP2 equivalent to OP1s. That particular cohort was an unusual cohort in many respects.

NAPLAN data very impressive for Year 7s. Headline Indicators Sheet – Overwhelmingly green – comparisons to other schools across the State or similar schools. Several categories in the “green” have improved. %OP1-15 has moved from orange to green. %Cert moved from red to orange. We are a high eligibility school with a high OP performance.