



Education for Life

KENMORE STATE HIGH SCHOOL

SCHOOL COUNCIL MEETING

DATE: Tuesday, 19th July 2016

4.00 pm Professional Learning Centre (PLC)

Item	Topic	Presenter	Notes
1	Welcome <ul style="list-style-type: none"> Confirmation of Minutes 	Scott Meehan Moved – Tracey Seconded - Rowena	Apologies: John Fitzgerald, Reid Pryor, Mary Malone, Chloe Post, Murali Raghunathan
2	Reports <ul style="list-style-type: none"> P&C President Student 	Tracey for Reid Pryor	<p>Issues with Smart Choice Food. Trying to get implementation of Smart Choices stopped. Would be a significant reduction in profit for P & C through tuckshop.</p> <p>Increase in requests for departments in terms of air conditioning.</p> <p>Finances in line with 2015. Profit not large enough to allow us to do huge items.</p> <p>Environment group were finalists in healthy water ways.</p>
		Courtney Smith	All good on the student front.
3	Master Planning Process	Rowena Fogarty	<p>In limbo with master plan especially with state of government finances and the economy</p> <p>Enrolment nearing 1900 capacity at 2231.</p> <p>How do we manage enrolments without being able to progress with master plan?</p> <p>Issues with size of hall.</p> <p>Library has been outgrown and cramped conditions don't service 1900 students.</p> <p>Refurb of A-block and admin.</p> <p>P & C need to lobby with council/gov to remind them of needs.</p> <p>Actions Scott to speak to P & C presidents of Moggill and Chapel Hill to see what their issues are with enrolment capacity.</p>

Craig to look into town planning angle to look at population growth/housing approval.

Jane to investigate QUT links.

Courtney to enquire with her father regarding video.

Rowena to sound out council to see how to progress master plan.

4	Principal's Strategic Check-in <ul style="list-style-type: none">• Responsible behaviour plan(SCE)	Sally Hawkes	In Term 4 2015, 12 staff reviewed behaviour in the school based on legislative requirement and changed in student welfare arrangements.
			Students and teachers surveyed and one school data analysed.
			School-wide positive behaviour support program – evidence based method. Proactive in terms of preventing behaviours before they arise and acknowledge that there are differently levels of behavioural issues.
			PD time allocated to support and discuss student behaviour – especially beginning and early years teachers.
			Social bonding – developing relationships between students and when everyone gets along better they perform better.
			Restorative practice – repairing relationships
			New school rules – Be Safe, Be Responsible, Be Respectful, Be Involved.
			Rewards for positive behaviour – “Behaviour tickets”
			Issues revolve around disengagement and non-compliance with routine.
			Classroom profiling training is the next step.
	<ul style="list-style-type: none">• School data profile• Term 2 headline indicators	Michael Rogers	Headline indicators – Kenmore SHS is above state performance indicators.
			Attendance rates very good.
			Literacy and numeracy orange (in line with state performance indicators) for mean scale score and relative gain when compared to similar schools across Queensland (i.e. closer to average rather than above average).
			English, Maths and Science green (above state performance indicators..

- **New senior schooling process**

Year 12 attainment – QCE, VET, IBD or QCIA very good.

Orange for OP1-15 – 78% instead of 80% and non OP students with Cert III.

Red for Cert II – pathways at KSHS not aligned with Cert II courses.

Green for post schooling destinations.

Overview of new tertiary entrance procedures for 2019.

ATAR ranking – top rank of 99.95.

Must study English.

Top 5 subjects count.

New courses being offered and change of names for some old courses – particularly maths and English.

VET and SAS courses will contribute to ATAR.

There will be some form of scaling.

3 internal assessment and 1 external assessment.

Moving away from A-E to a numerical scale.

Assessment must be pre-endorsed and then assessment results must be confirmed.

Currently KSHS involved in trials for endorsement and external assessment. Some teachers are trained assessors and markers whilst others have been involved in syllabus writing. Faculties involved in syllabus reviews.

- **School Annual report 2015**
- **AIP checking (possible)**

6 Other Business – Loss of students to academy

Michael Rogers

Interest in why we are losing students to the academy.

Actions

Michael Rogers as year 9 deputy to investigate and look into surveying student responses as to why they are leaving. Is there anything that would have kept them here?

Courtney - Zenith style program for drama in grade 10? To cater for creative industry academy losses.

7 Date of Next Meeting

Tuesday 16th August



16 June 2016