

Investing for Success

**Under this agreement for 2017
Kenmore State High School will receive**

\$490000*

This funding will be used to

Instruction:

- Increase the percentage of Year 7,8 & 9 English, Humanities , Maths & Science results - Sound or above
- Increase the attainment of Year 7 (97.7%, 95.5%, 96.4%, 96.7%, 98.5%)& Year 9 (94.4%, 89.4%, 95.9%, 93.5%, 97.2%) students in NAPLAN at or above N M S- by at least 1% in each area;
- Increase percentage of Yr 9 students at or above NMS in Writing from 89.4% to 95%;
- Increase percentage of Yr 9 students in U2B in Spelling from 32.7% to 35%;
- Increase percentage of Yr 9 students in U2B in Writing from 14.8% to 25%;
- Reduce percentage of Yr 9 students in Bands 5 & 6 in Writing from 36.1% to 20%;
- Increase Overall School Mean Results –Reading(581.1,606.9), Writing(533.7, 563.9); Spelling(573.0, 606.1), Grammar(581.7, 605.7); Numeracy (586.5, 613.5) all by 5 points
- Increase the percentage of Year 7 students in the NAPLAN Writing U2Bs from 24.7% to 30%
- Increase the relative gains of the U2B students in year 7 & 9
- Maintain our QCE attainment to 100%

Our initiatives include

- School and KLA areas English and Maths identify at risk students (academic) in Years 7 – 12
Formation of small Literacy and Numeracy support classes to provide targeted intervention for students below academic benchmarks in Years 7-9.
- Analysis of Year 7 & 9 NAPLAN data to target writing preparation activities which provide strategies relevant to specific disciplines.
- Year 9 NAPLAN Writing preparation program to target Writing strategies relevant to specific disciplines
- Continue to develop the capacity of teachers to use our existing literacy strategies in a variety of disciplines (QAR, Adamant, Literacy Toolkit, Reading to Learn, Sustained Silent Reading, Marzano's Vocabulary Instruction, Reciprocal Instruction)
- Employ Literacy Coach to support teachers across the school to implement appropriate literacy strategies in their classrooms for all students.
- Employ additional Teacher-Librarian to support the school-wide provision of resources and development of digital literacies across all year levels
- Whole school membership to EQ ebook database for students' weekly reading activity, rating levels of student reading to target improvement.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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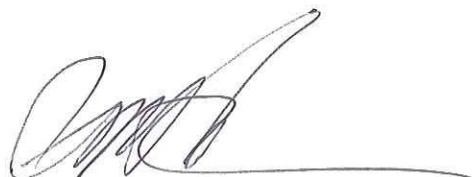
- Provision of EAL/D support classes to students with low-level literacy skills who are identified as requiring more intensive EAL/D support in Years 7, 8, 9, 10 & Senior English
- Numeracy Readiness Resource for students that identifies the foundational knowledge required for success in NAPLAN tests 7 & 9.
- Continue to develop the Numeracy toolkit in years 7- 9 and develop teacher capability.
- Continue parent orientation activities for parents of Year 7 students to highlight the pedagogical practices in Junior Secondary – Teaching and Learning Night
- Provision of timetabled tutorial classes for students in non-OP pathways in Year 12 to target literacy challenges in senior assessment tasks.
- Continue to provide professional development on the high yield instructional strategies identified by contemporary research
- Provision of professional development to develop teacher capacity to reflect on their practice through peer observation, with a particular focus on eLearning and digital literacies.
- Develop student resources to support literacy and ICT demands for the online NAPLAN environment.

Our school will improve student outcomes by

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• Employ school Literacy Coach.	91500
• Employ additional Teacher Librarian	106392
• Employ additional teacher in Mathematics to support provision of Numeracy classes	76163
• Library – sustained silent reading resources (reading materials and storage) for Junior School, eBook costs per student	10000
• Purchase of diagnostic tests (PAT-R, PAT-M & Mighty Minds)	6945
• Professional Development support to teachers across the school – focus on Literacy & Numeracy	30000
• Reflective teaching practice across the school with feedback and observation - TRS	30000
• Provision of resources to support development of U2B projects – GEM training, Regional and Local Writing PD	25000
• VET PD and Admin support to provide future pathways for senior students	18000
• Provision of additional teacher aide to support students with learning difficulties	50000
• Online NAPLAN Training PD for Teachers - TRS	2000
• PD on Leadership, E-learning and behaviour	44000
• TOTAL	490000



John Fitzgerald
Executive Principal
Kenmore SHS



Scott Meehan
School Council Chair
Kenmore SHS