Kenmore State High School

Junior Secondary Teaching and Learning Evening
Agenda

- Presentation from DP and HOD regarding Teaching and Learning
- Presentation from individual teachers regarding the learning program for term 1.
Staff Introductions

• Jacqui Nesbitt – Year Coordinator
• Angela Malone – JS HOD
• Brett Gordon – Deputy Principal Yr 7
• Guidance Officers – Anthony Lutz, Glyn Davies
• Sharyn Hillcoat – Year 7 Learning Support & CHAT teacher
• Katherine Laurance – 7O English
• Andrew Findlay – 70 Maths
Stay engaged with learning...

- Teachers tonight will give you a glimpse into topics of study so you can remain connected with learning
- Stay engaged even when pushed away
  - Communicate that you are there and you care!
  - Help find solutions even if you don’t have all the answers
  - Find new ways to stay engaged with learning and schooling
Talk about the topics of study....

The average correlation between a person’s background knowledge of a given topic and the extent to which that person learns new information on that topic is .66. This is significant!

Building Background Knowledge for Academic Achievement
Marzano, 2004
Culture building together

- Assessment on time, printed with task sheet attached
- Daily checking EQ email, notices
- Uniform
- Hats and sunscreen
- Sustained silent reading
- Technology devices – charged, used appropriately
- Being active and involved in extra curricular events
- Independence (homework etc)
- Asking for help, seeking out support
Learning Culture

• All students can learn
• All students can learn new behaviours (learning behaviours, social behaviours etc)
• All students can develop a growth mindset – the power of believing you can improve
1st VIEW - Mindsets

- I’m just not good at Maths.....
- I’m terrible at this ...I’ll never get it
- You’re a natural.....
- She’s a gifted musician......
High Performance and Achievement

• Mostly TALENT, INNATE ABILITY and INTELLIGENCE
• You are BORN with it (or NOT)
• Some have more than others
FIXED MINDSET

The belief that our level of ability or intelligence is essentially unchanging.
2\textsuperscript{nd} VIEW - Mindset

- I know I can get better.....
- He got where he is through hard work
- She’s fearless, she never worries about making mistakes
High performance and achievement

Mainly through hard work and persistence
Growth Mindset

The belief that our ability and intelligence are changeable; that high performance is due mostly to hard work and persistence.
The Power of ‘YET’ and Process Praise

I can’t do this algebra – **YET**!

Let’s look at:

- EFFORT
- STRATEGY
- COLLABORATION
- RESILIENCE
TRANSFORM THE MEANING OF EFFORT AND DIFFICULTY
Stanford University: Free Course Maths

https://www.youcubed.org/category/mooc/
Be More, Learn More, Kenmore
4 School Rules

Be Safe
Be Respectful
Be Responsible
Be Involved
Junior Secondary
Assessment and Learning Policy

- Access on Web Site (rules and policies)
  - Work completion
  - Extension of time past due date
  - Authenticity of Student Work
  - Special Consideration
  - Assignments – what if questions?
  - Drafting
Learning Policy

• All students must complete all course work in every subject, or the goals of their IEP.

• Completion of course work allows a *Level of Achievement* to be awarded at the end of the term, otherwise “N” is recorded.

• All subjects are ‘equal’

• “No surprises policy” – parent teacher partnerships
Learning Policy

• Draft work and feedback
• Final work and grading (A-E)
• Late submissions will be marked and graded, but only the *draft mark* will be credited towards the course
• In extenuating circumstances, extensions to due dates must be applied for from parent to the teacher (written or verbal), before the due date
• TASK sheet – common throughout school
NAPLAN – MAY 9, 10, 11

- As educators and parents
  - 1. Feedback on how students are travelling in the basics of numeracy and literacy compared to all Australian children of a similar year level.
  - 2. Design differentiated learning experiences that RESPOND to this data – changes teacher planning and pedagogy
• All Australian Schools will be completing NAPLAN online by 2019.
• Staggered approach across three years
• Kenmore High starts in 2017.
4 papers instead of 5

- Writing
- Reading
- Language Conventions
- Numeracy
A tailored test is a multistage computer adaptive test design that delivers different sets of questions (testlets) to students depending on their achievement on previous questions.
Student ICT skills

NAPLAN Online requires students to confidently use ICT in at least seven ways.

1. Locate and select answer/s from a list
2. Type an answer or response
3. Read the screen and navigate web pages
4. Manipulate objects on screen
5. Read and comprehend digital texts
6. Plan and compose text using word processing
7. Listen using a headset

Provide regular opportunities for students to use ICT in the curriculum.
Online test examples

**compose digital text**
There are many text references used in the text:
- Text here.

**select answer/s**
The fraction of the bar that has been shaded is:
- 1/4
- 1/2
- 3/4

**navigate screens**
- Question 7 of 39
- Progress summary
- Questions
  - Click a number to go to that question:
  - 1
  - 2
  - 3
  - 4
  - 5
  - 6
  - 7
  - 8
  - 9
  - 10
  - 11
  - 12
  - 13
  - 14
  - 15
  - 16
  - 17
  - 18
  - 19
  - 20
  - 21
  - 22
  - 23
  - 24
  - 25
  - 26
  - 27
  - 28
  - 29
  - 30
  - 31
  - 32
  - 33
  - 34
  - 35
  - 36
  - 37
  - 38
  - 39

**drag and drop**
- Drag these numbers to their sorted groups:
- More than 0
- Less than 0

**read digital text**
- Some text here.

**manipulate objects**
- protractor
- compass
- calculator
- learning objects

**listen to audio**
- spelling
- numeracy
Writing online – what is involved?
How can a parent help?

PUBLIC DEMONSTRATION SITE

<table>
<thead>
<tr>
<th>Public demonstration site mini-tests</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 3</strong></td>
</tr>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Conventions of language</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
<tr>
<td><strong>Year 5</strong></td>
</tr>
<tr>
<td><strong>Year 7</strong></td>
</tr>
<tr>
<td><strong>Year 9</strong></td>
</tr>
</tbody>
</table>

School preparation

• Typing – no expectation to ‘touch type’
• Typing in an environment without auto correct
• Writing – toolbar in the writing pane
• Calculator – must use the ‘online’ version
• Reading on a screen
• Maths – still using pen and paper for ‘working’
Other practical matters

• Lockdown browser
• Headphones mandatory
• Students with disabilities
• Extra support for students with limited ICT skills
• Provision for students without a laptop (e.g. school laptops and computer rooms)
Year 7 NAPLAN Preparation Programme

• 14 week literacy programme (1x70min)
• Integrated maths programme
• Practice exams available
• English – teaching narrative T 1, and persuasive T 2.
• Practice narrative writing task – marked and returned with feedback – typed in WORDPAD
# Mainstream Timetable

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Semester 1</td>
<td>Semester 1</td>
</tr>
<tr>
<td>Semester 2</td>
<td>Semester 2</td>
<td>Semester 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>ENGLISH</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MATHS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SCIENCE</td>
<td></td>
</tr>
<tr>
<td>HISTORY/</td>
<td>GEOGRAPHY/</td>
<td>HISTORY/</td>
</tr>
<tr>
<td>CIVICS</td>
<td>BUSINESS AND</td>
<td>CIVICS</td>
</tr>
<tr>
<td>AND</td>
<td>ECONOMICS</td>
<td>AND</td>
</tr>
<tr>
<td>CITIZENSHIP</td>
<td></td>
<td>CITIZENSHIP</td>
</tr>
<tr>
<td>HPE</td>
<td>LANGUAGES</td>
<td>HPE</td>
</tr>
<tr>
<td>ARTS</td>
<td>TECHNOLOGIES</td>
<td>ARTS</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TECHNOLOGIES</td>
</tr>
</tbody>
</table>
Clothing

• Please label all lunch boxes, water bottles and clothing that a student will take off in the day
  – e.g. Angela Malone
  – Black pen on green is hard to read
  – Consider printed labels -stick on or iron labels for clothing

• The same will applies for camp
Mobile phones and....

- We do not ask students to have one....
- If they choose to have one they must not be SEEN or HEARD in class time – except with teacher permission
- This means parents should not text or phone child in class....
- Phones go missing regularly
- Consider insurance, tracker.....
- Label all clothing and GO cards....
ICT Tools, Parent Communication, Extra Curricular Activities

• All the information in this section will be placed on the website for you to access

• There will be a handout with additional information for this session – assessment planner and extra curricular activities sheet
Recording Homework and Assessment

OUTLOOK 365 – Calendar

• Assessment Due Dates – students and parents invited by teacher
• Homework items created by teacher and sent to students
An example student calendar

The calendar can be accessed from:
- Outlook software
- OWA App
- Any web browser
Keeping parents informed
To access the Calendar in Outlook Web Access (OWA):

Student logs in at
owa.eq.edu.au
Logging in to owa.eq.edu.au
Default email window
Open the calendar.
The calendar

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
</tbody>
</table>

- **Unaccepted Event**
  - 9 Thursday: English: Adapt 'B'

- **Accepted Event**
  - 6 Monday: English - Pearson G
Double click an appointment to open it

Title

Due date

Reminder

Details

English: Adapt 'Brolga Song' into a play - DATE CHANGED

When: Thu 9/02/2017 9:00a - 9:30a
Where: No location has been added.

Reminder

Show as

Add an email reminder

Action Items

This homework is now due on Thursday. Don’t forget to complete Pearson unit 1 by Wednesday.

Your homework:
Adapt the Dreamtime story "Brolga Song" into a play. A text version is on the OneNote and online

It’s ok to add or subtract characters, dialogue and events as long as you communicate the values, culture and perspectives that are in the original story

- The importance of identify, persistence must be a value shown in your play
- The belief that identity is closely linked to the animals and the land must be in the play
E books

• Year 7 History/Geography and Science
  – Textbooks stored in the classroom and e book access (sign in)

• Year 7 Maths
  – Textbooks stored in the classroom
  – On line Maths textbook (pdf in Onenote)
Parent Communication

Staying connected with our school

– Website

– e-newsletter – subscribe via our website

– Q Schools App

– Facebook
Updating school records

Across the year, please contact the office if any of your contact details change.

It is vital that email addresses remain accurate for ease of communication.
(e.g. report cards, assessment dates, permission slips, school events invites)
Subscription to our e-newsletter

Click on the Subscribe section and follow the prompts

FROM THE PRINCIPAL

4 February 2014

Dear Parents/Caregivers,
Key Dates

• School Photos – formal uniform – Wednesday next week 15\textsuperscript{th} Feb
• PT Interviews – Early term 2
• NAPLAN – 9/10/11 May – Year 7 and 9
• Immunisations Year 7 – 28th Feb, 1st June, 17th Oct
• Year 7 Camp – 17th – 19th May
• JUNIOR SEC. AWARDS NIGHT – 4th Dec