Kenmore State High School

Junior Secondary
Teaching and Learning Evening

Mr Paul Robertson

• Executive Principal

P & C Association

• Penny Hauenschild

Agenda

• Session 1 (6pm-6:30pm): Kenmore State High School Assessment and Learning Policy, NAPLAN Preparation Programme, Learning and Communication Tools and Extra-Curricular Activities.
• Session 2 (6:30pm-7:30pm): Curriculum Specific Information: 4 x 15 minute sessions for Science, Maths, English and History.
• 7:30pm: Pop any queries you have into the questions box

Staff Introductions

• Edin Hodzic – Year Coordinator
• Kath Laurance – JS HOD/7O English
• Will Fozard– Deputy Principal Yr 7
• Guidance Officers – Anthony Lutz, Glynn Davies
• Head of Special Education Services – Karla Pope
• Richard Haynes – 7O Maths

Stay engaged with learning

• Teachers tonight will provide you a glimpse into topics of study so you can remain connected with learning
• Stay engaged even when pushed away
  – Communicate that you are there and you care!
  – Help find solutions even if you don’t have all the answers
  – Find new ways to stay engaged with learning and schooling
SO WHAT MIGHT PARENT INVOLVEMENT LOOK LIKE IN JUNIOR SECONDARY?

<table>
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<tr>
<th>Communication</th>
<th>Engagement</th>
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<tr>
<td>• Set high expectations</td>
<td>• Visit the school for events and activities</td>
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<td>• Talk about learning</td>
<td>• Assist with homework</td>
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<td>• Talk about school</td>
<td>• Attend parent-teacher meetings</td>
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<td>• Use online communication</td>
<td>• Discuss learning goals/results</td>
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<td>• Know who to contact and how</td>
<td>• Join the P&amp;C of the school</td>
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<th>Learning</th>
<th>Parenting</th>
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<tr>
<td>• Attend celebrations and showcases of student work</td>
<td>• Encourage your child’s involvement in events and activities</td>
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<td>• Participate in workshops about student learning</td>
<td>• Talk about the future, e.g. subject choices, occupations</td>
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<td>• Create an environment at home to support learning and study</td>
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<td>• Encourage participation in homework clubs etc</td>
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Learning Culture

• All students can learn
• All students can learn new behaviours (learning behaviours, social behaviours etc)
• All students can develop a growth mindset – the power of believing you can improve

1st VIEW: Fixed Mindset

• I’m just not good at Maths…
• I’m terrible at this … I’ll never get it
• You’re a natural…
• She’s a gifted musician…

High Performance and Achievement

• Mostly TALENT, INNATE ABILITY and INTELLIGENCE
• You are BORN with it (or NOT)
• Some have more than others

FIXED MINDSET

The belief that our level of ability or intelligence is essentially unchanging.
2nd VIEW: Growth Mindset

- I know I can get better
- He got where he is through hard work
- She’s fearless, she never worries about making mistakes

High Performance and Achievement

Hard work!

PERSISTENCE!

Growth Mindset

The belief that our ability and intelligence are changeable; that high performance is due mostly to hard work and persistence.

The Power of ‘YET’ and Process Praise

I can’t do this algebra – YET!

Let’s look at:
- EFFORT
- STRATEGY
- COLLABORATION
- RESILIENCE

TRANSFORM THE MEANING OF EFFORT AND DIFFICULTY

Stanford University: Free Course Maths

Stanford University

Education EDUC115.5 How to Learn Math: For Students

Menu Course Discussion Progress

For Students

FREE ONLINE COURSE
Be More, Be Respectful, Be Responsible, Be Involved

Junior Secondary Assessment and Learning Policy
• Access on Web Site (rules and policies)
  — Work completion
  — Extension of time past due date
  — Authenticity of Student Work
  — Special Consideration
  — Assignments – what if questions?
  — Drafting

Learning Policy
• All students must complete all course work in every subject, or the goals of their IEP.
• Completion of course work allows a Level of Achievement to be awarded at the end of the term, otherwise “N” is recorded.
• All subjects are ‘equal’
• “No surprises policy” – parent teacher partnerships

Learning Policy
• Draft work and feedback
• Final work and grading (A-E)
• Late submissions will be marked and graded, but only the draft mark will be credited towards the course
• In extenuating circumstances, extensions to due dates must be applied for from parent to the teacher (written or verbal), before the due date
• TASK sheet – common throughout school

School Priorities
• Writing
• Using data to inform practice
• Feedback

NAPLAN – MAY 15, 16, 17
• As educators and parents
  — 1. Feedback on how students are travelling in the basics of numeracy and literacy compared to all Australian children of a similar year level.
  — 2. Design differentiated learning experiences that RESPOND to this data – changes teacher planning and pedagogy
Year 7 NAPLAN Preparation Programme

- 14 week literacy programme (1x70min)
- Integrated maths programme
- English – teaching narrative Term 1, and persuasive Term 2.
- Practice writing task Tuesday Week 10 – marked and returned with feedback early term 2
- PAT testing to identify strengths and weaknesses in Reading, Spelling, Vocabulary and Numeracy

ICT Tools & Parent Communication

- All the information in this section will be placed on the website for you to access
- There will be a handout with additional information for this session – assessment planner

KSHS 1:1 Laptop Program Vision

- KSHS students are prepared for a world that’s being changed by technology.
- KSHS students are innovative, imaginative and responsible users of technology.
- At KSHS, teachers use technology to greatly improve teaching and learning

OneNote Class Notebooks

- Students access class materials and complete their work within the class notebook
- A place for teachers to give feedback
- A place for students to collaborate
- Available at home

Calendar

- Students are notified of key dates within their calendar
- Homework
- Assessment dates
- Available at home

Qparents

Convenient and personalised communication with the school
- View and download report cards
- Pay invoices
- View class timetables
- Update important details
- Report absences
- Assessment planner
Parent Communication
Staying connected with our school

– Website
– e-newsletter – subscribe via our website
– Q Schools App
– Facebook

Subscription to our e-newsletter

Click on the Subscribe section and follow the prompts

Extra-curricular Activities

• Kenmore State High School offers students a range of extra curricular activities
  – Various Sports – running club
  – Music Ensembles/ Choirs
  – Debating teams/ Readers and Writers Club/ Reader’s Cup Challenge teams
  – Chess club
  – Leo’s and Environmental group

• We are actively encouraging all students to do at least one extra curricular activity

Frequently Asked Questions...

Lockers

• 88 lockers available in S block – laptop only
• Student to see Mr Hodzic to organise and bring a lock and he will direct you to which locker you can have
• Leave spare key at home.

Belongings

• Please label all personal belongings i.e. lunch boxes, water bottles and clothing that a student will take off in the day
  – e.g. Will Fozard
  – Black pen on green is hard to read
  – Consider printed labels -stick on or iron labels for clothing
  – Lost property in S-block and under A-block
Mobile phones
• We do not ask students to have one
• If they choose to have one they must never be SEEN or HEARD in class time
• This means parents should not text or phone child in class
• Phones go missing regularly – students belongings are their responsibility
• Consider insurance, tracker

Parent-Teacher Interviews
• Link sent out with report cards
• Register online
• Week 2, Term 2 Thursday 26th April 2-7pm S-block

CAMP – MAY 23, 24, 25
• Noosa North Shore
• Approx. $300 (including accommodation, food, transport)
• Make new friends
• Develop new skills
• Information to come out in the following months (check emails, letters sent home)
• Due dates

Mainstream Timetable