

VISION

"Schooling at Kenmore State High School will be a happy and inspiring experience, a time and place where every young person develops a real sense of spirit and belonging.

Our vision is for our young people to be influential locally and prepared to transform the world. We want our school to make a difference for each and every student, now and in the future."

PRIORITIES



VALUES

Excellence

Learning

Integrity

Belonging

Partnerships





Reach & Impact



students

162

55

Represent

teaching non-teaching staff staff



93%

of parents believe their child is getting a good education at Kenmore SHS Celebrated
50 years
of excellence
in 2022



3,900+

Facebook followers



2,000+ newsletter database

Top 11% of Queensland schools

Source: Better Education 2020 Rankings 96
out of 100
Performance Score
Source: Better Education
2020 Rankings



2023 Results

18 of our senior students

received Academic Commendation for receiving at least 6 A's in general subjects





of students received an ATAR above 95.5 (OP 1 – 3 equivalent)*



of students received an ATAR above 91.15 (OP 1 – 5 equivalent)*



of QTAC applicants received an offer, with 67% receiving their first preference



students received 100% for an external exam

*calculated from 209 or 86% of student respondents



A History of **Academic Excellence**

100%

QCE attainment since 2018

students awarded a QCE Achievement Award from the QCAA

30%

of students received an OP 1-5 or ATAR above 91 since 2017

At least 62%

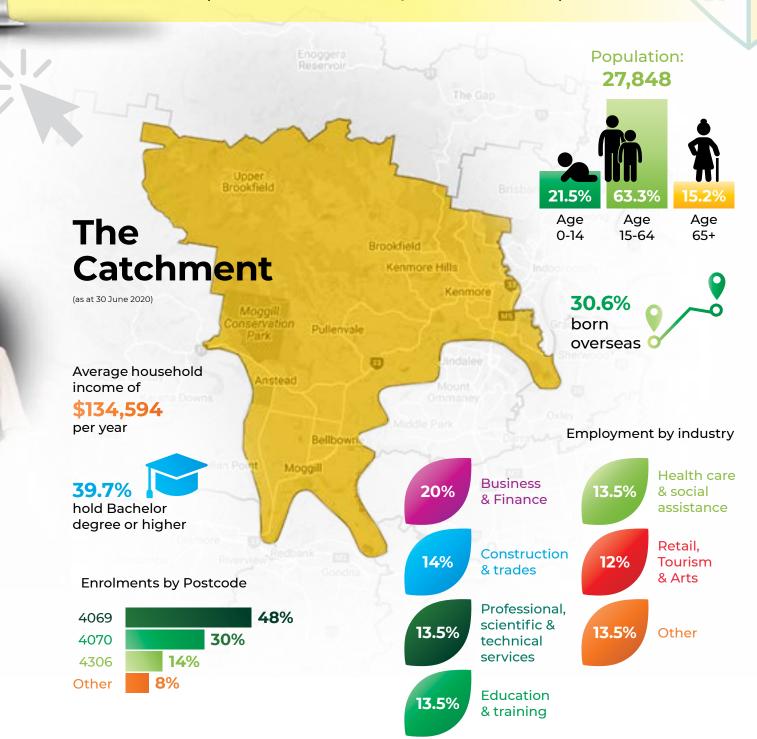
QTAC applicants have of QTAC applicants have received their first preference since 2017

94%

received offers through QTAC since 2017

97%

of students have graduated with a VET qualification since 2015





Kenmore State High School has an expert and professional teaching team who are actively engaged in collaborative teaching team who are actively engaged in collaborative growth and innovative teaching practices. We develop growth and innovative teaching practices. We develop growth adaptive, team-centred, life-long learners ready to highly adaptive, team-centred world. We challenge students to be increasingly connected world. We challenge students to be increasingly can be and provide opportunities for them to the best they can be and provide opportunities for the best they can be and provide opportunities for the best they can be and provide opportunities for the best they can be and provide opportunities for the best they can be an additional to the best they can be an additional to the best the

We invite sponsors to help us improve the outcomes and lives for our students.

Paul Robertson, Executive Principal

School Council

The School Council generates innovative ideas for student connection and community to achieve the best learning outcomes for Kenmore State High School students. It prioritises connection, innovation and industry partnerships. The School Council:

- · monitors the school's strategic direction
- approves plans and policies for the school, including the annual estimate of revenue and expenditure
- advises the Executive Principal about strategic matters

P&C Association

The P&C Association fosters productive partnerships between parents and teachers to help provide the best possible educational, cultural and social experiences for our students. Our P&C Association strives to build a stronger school community by:

- Contributing to school policy decisions
- Building active parent support groups
- Providing financial contributions to enhance the learning environment
- Managing a nutritious and healthy Tuckshop
- · Operating an efficient school Uniform Shop
- · Supporting school activities and events
- · Cultivating school-community partnerships

1972

Kenmore State High School opened its doors in 1972 with the first group of students graduating in 1976.



1992

Introduction of the German Immersion Program of Excellence, the first school in Australia.







Parent Support Groups

Our support groups allow parents to become involved in programs their student's access. The support provided by these groups contributes to the great success of many school programs by organised support and fundraising. Each parent support group operates as a sub-committee of the P&C Association. We have several established parent support groups including:

- German Immersion & Extension Support Group
- · Music Support Group
- · P&C Environmental Sub-committee

Student Leadership

The Student Representative Council is made up of the School Captains and Vice Captains (who form the Executive), Prefects, Indigenous Leaders, House Captains, and elected captains from each form class. Their primary role is to support student initiatives that reflect the needs of the students and the school.

Student Leadership

- School Captains
- _ School Vice Captains
- __ Prefects
- __ House Captains Indigenous Leaders
- Student
- Representative
- Peer Mentors
- Care Captains





2013

One of the first schools in Queensland to introduce a 1-to-1 laptop program.



Programs of Excellence

The Kenmore Extension Program (Ken-X)

The Kenmore Extension Program (Ken-X) is a selective entry three year program designed to engage and challenge our brightest young minds to be successful in a rapidly evolving future. Students undertaking this program have exposure to new and innovative learning experiences, and solve real-world problems with the aid of emerging technologies, viewed through the lens of self, community and the world. Learning experiences have a strong focus on STEM and are structured to support the development of the six 21st century learning competencies - critical thinking, creativity, communication, collaboration, character and citizenship.

On completion of Year 9 Ken-X, students are able to transition into specialised STEM electives via selective offer in Year 10.



German Immersion and Extension Program

The German Immersion Program (GIP) is a selective entry four year program of academic excellence offering students a unique opportunity to become highly proficient in German.

Students learn a number of subjects using German as the medium of communication, allowing students to challenge themselves academically while studying up to 70% of their program in the German language. In Year 10, students may be selected to spend an extended time with our sister school Engelsburg Gymnasium in Kassel, Germany. Students study the regular Year 12 German course in Year 11 and have the option to partake in the German Extension course in Year 12.

Music Extension Program

Music Extension (MEX) is a selective entry program specifically designed to extend students who have already developed sound music reading and performing skills throughout the primary years of education.

This exciting two and a half year program allows students to develop advanced skills, in a challenging atmosphere, with other like-minded musicians. Creative performance opportunities involve full class, small group and solo performances and students develop skills in a variety of instruments including guitar and keyboard, as well as voice.

International Student Program

Our International Student Program (ISP) started in the late 1990s with only a small number of students. We now have a growing and vibrant program which has hosted students from many countries including China, South Korea, Germany, Japan, Italy, Switzerland, Iran, Macao, Hong Kong and Taiwan.

Our school offers both long-term and short-term study opportunities with the majority of our international students participating in our Graduate Program until Year 12, with most students then advancing to higher education at an Australian university.

Vocational Education and Training

Kenmore State High School provides students in Years 10 to 12 the opportunity to study a variety of vocational certificate courses, as well as engage in traineeships and apprenticeships. These courses are offered either by the school or through an external training provider such as local TAFE colleges.

Qualifications available include:

- · Certificate I in Construction
- · Certificate I in Hospitality
- · Certificate II in Hospitality
- · Certificate II in Health Support Services
- · Certificate II in Outdoor Recreation
- · Certificate II in Tourism
- · Certificate II in Creative Industries
- · Certificate II in Sports Coaching
- · Certificate II in Automotive
- · Certificate III in Business
- · Certificate III in Fitness
- · Certificate IV in Fitness
- · Certificate III in Early Childhood Education and Care
- · Certificate III in Horticulture

Year 10 students can apply to the Trade Taster course to try a range of trades over a 10 week program.

Year 11 and 12 students can study a TAFE course whilst at school. This option allows students to access courses that are not offered in our curriculum which are linked to their career plan.

Year 11 and 12 students can engage in a Schoolbased Apprenticeship or Traineeship (SAT) in a one day per week option whilst at school.

The School to Work Transition Program is a school supported program which includes a Certificate qualification in addition to 30 days work placement in one of 10 industries including automotive, hairdressing and cabinet making among others.











Extra-curricular

AFL Queensland Schools Cup

Equestrian Club

Kenmore GIFT

Mini Olympics

Rowing Club

Running Club

TALS Sports

Year 7 **Round Robin** **Gala Day** Representative Sport:

Badminton

Basketball

Cricket Futsal

Netball

OzTag

Rugby League

Soccer

Tennis

Touch Football

Ultimate Disc

Volleyball



Anime Club Art Club Dance Troupe Fashion Parade Kenfest **Movie Club One Act Play Rock Band School Musical Tabletop Gaming Club** Taiko **Drumming** Group



World's Greatest Shave Debating

Ed Perfect Competition Chess Club German Club Kenmore Countdown Kenmore Readers' and Writers' Group (RAW)

Scale Modellers Club **Study Club**





Community Engagement

Kenmore State High School students are highly active within the school and local community. Initiatives include:

- · E-waste Collection
- · Meaning Projects
- · National Tree Planting Day
- · Share the Dignity
- · Vinnies CEO Sleepout
- · World's Greatest Shave







Wellbeing

At Kenmore State High School, we understand that learning and wellbeing are inextricably linked – students learn best when their wellbeing is optimised and they develop a strong sense of wellbeing when they experience success in learning.

We focus on:

- The wellbeing of students and we nurture and build healthy and balanced young people.
- Our school community and we foster productive partnerships to ensure parents are informed and engaged members of the school community who develop and support students to reach their full potential.
- · A sense of belonging by harnessing individual capabilities developing an identifiable, respectful, and inclusive Kenmore culture where each person has the opportunity and support to succeed as a member of a just, equitable community.
- Specific skills that assist students to strengthen their relationships, build positive emotions, enhance personal resilience, promote mindfulness and encourage a healthy lifestyle.



School Chaplain

Assist teachers and parents in fostering the physical, mental, social and spiritual development of students within a supportive and caring environment.

Guidance Officers

Provide support for the school community, particularly students, their parents or guardians.

Teaching and Learning Support

Offers support to those students who require additional educational provisions to access the school curriculum.

School-based Youth Health Nurse

The role of the Youth Health Nurse is to provide an accessible health service to young people which is relevant to their health issues and needs.

Head of Year

A Head of Year is concerned with the welfare of all the year level students.

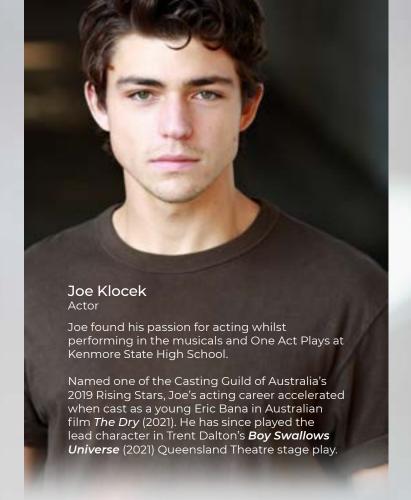
Notable Alumni

Lauren Dancer

Diplomat

Passionate about public service, Lauren was awarded an Australia-at-Large Rhodes Scholarship in 2012, the first Griffith University student from Australia to receive the prestigious prize.

Through her scholarship, Lauren studied a Bachelor of Civil Law and a Master of Public Policy at the University of Oxford. Lauren now works for the Department of Foreign Affairs and Trade and is currently based in the Australian High Commission in New Delhi, India.



Sport

Bronte Campbell OAM Professional Swimmer

Cameron Wright Professional Cyclist

Cate Campbell OAM Professional Swimmer

Cathy Reardon **Professional Cyclist**

Justin Leppitsch AFL Player and Coach

Lani Belcher

Professional Canoeist

Michael Hepburn Professional Cyclist

Michael Hillardt Professional Runner

Sandra Dawson Professional Runner

Simon Cusack Olympic Swimming Coach

The Arts. Film and Television

Candice Preddy Film Production Manager

Emilie Gramenz Journalist

Jacinda Barrett Actress

Josh Thomas Comedian

Julie Eckersley Actress

Laura Dymock Journalist

Michael Gilbert Editorial Technical Director

Nic Gribben Props and Effects Specialist

Patrick Jhanur Actor

Sonia Wilson Musician

Miscellaneous

Jim Bostock

Founder of the Bostock Institute and creator of the **Bostock Needle Technique**

Lana Morini

Master of Philosophy (Musicology/Performance)

Matthew Nathan

Deputy Director of Public Prosecutions in the Northern Territory

Dr Nathan Walker

Ophthalmologist who underwent world-class Vitreoretinal Surgery fellowship training in Oxford and London

Dr Peter Hay Academic (education-focus)

Scott Guse

Audit, Assurance and Risk Consulting Partner at KPMG Australia

Dr Stephanie Reid

Emergency Doctor at The Queensland Children's Hospital

Dr Tamara Butler

Research Fellow at the University of Queensland









































Kenmore State High School

For all sponsorship enquiries please contact: Craig Hynes, Deputy Principal (+61 7) 3327 1555 sponsorship@kenmoreshs.eq.edu.au 60 Aberfeldy Street, Kenmore QLD 4069

kenmoreshs.eq.edu.au